

# CURRICULUM VITAE

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DR. DARCY SPERLICH

## PERSONAL DETAILS

**Address:** National Central University  
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[https://www.researchgate.net/profile/Darcy\\_Sperlich](https://www.researchgate.net/profile/Darcy_Sperlich)

**Nationality:** German/ New Zealander

## EDUCATION

**2008 PhD, The University of Auckland (UoA), New Zealand**  
– **2013** Linguistics  
Thesis: The Acquisition of Long-Distance Reflexives in Chinese as an Interlanguage: An Experimental Study

**2006 Master of Arts (First Class Honours), UoA**  
– **2007** Linguistics  
Thesis: The Functions, Structures and Markers of Causative and Passive Constructions in Various Chinese Dialects and Languages

**2005 Bachelor of Arts (Honours), UoA**  
– **2006** Major in Linguistics and Chinese

**2003 Bachelor of Arts, UoA**  
– **2005** Linguistics, Chinese and Second Language Acquisition

## ACADEMIC POSITIONS

**2017** – Assistant Professor of Linguistics, National Central University (NCU), Taiwan (2019 QS World University Ranking 415, 2018 THS World University Ranking 601-800)

**2014** Assistant Professor of Linguistics, National Kaohsiung University Science and  
– **2017** Technology (NKUST, Formerly known as National Kaoshiung University of Applied Sciences), Taiwan (2017 QS University Rankings: Asia 301-350)

**2015** Visiting Researcher, Tokyo Metropolitan University, Japan  
– **2016**

**2015** Visiting Researcher, Sophia Linguistic Institute of International  
– **2016** Communication, Sophia University, Japan

**2011** Senior Lecturer in English Language Teaching, Manukau Institute of  
– **2014** Technology (MIT), New Zealand

- 2009** Lecturer in English Language Teaching, MIT
- **2011**
- 2012** Graduate Teaching Assistant in Linguistics, UoA
- 2011** Professional Teaching Fellow in Linguistics, UoA
- 2007** Tutor in English Language Teaching, Waikato Institute of Technology, New Zealand
- **2008**

## **GRANTS**

- 2018** Ministry of Science and Technology (MOST) Research Grant (16000 USD) 107-2410-H-008-043
- 2017** NCU New Faculty Grant (6000 USD)
- 2017** NCU Aim for the Top University Grant (Co-PI Denise Wang, 1500 USD)
- 2016** MOST Travel Grant (1500 USD)
- 2015** NKUST Research Travel Grant (500 USD)
- 2015** NKUST Research Grant (1500 USD)
- 2014** MIT Research Grant (4500 USD)
- 2012** MIT Research Leave Grant (4500 USD)
- 2010** UoA Faculty of Arts Research Grant (4000 USD)
- 2007** UoA Linguistics Master of Arts Research Scholarship (4500 USD)

## **AWARDS**

- 2018** NCU Departmental Research Award (100 USD)
- 2017** NCU Departmental Research Award (100 USD)
- 2016** NKUST Research Award (350 USD)
- 2015** NKUST Talent Merit Pay Award (2000 USD)
- 2013** *Oxford Bibliographies* Graduate Student Article Award (350 USD)
- 2013** UoA Doctoral Completion Award (4500 USD)
- 2006** UoA Postgraduate Tuition Fees Bursary
- 2005** UoA Senior Prize in Theory of Language Teaching
- 2004** UoA Senior Prize in Chinese
- 2004** UoA Senior Prize in Theory of Language Teaching

## **RECOGNITION**

- 2012** Classed ‘New and Emerging Researcher’ by the New Zealand Tertiary Education Commission in their Performance-based Research Fund

## **UNIVERSITY SERVICE**

- 2018** – Member, International Student Scholarships Committee, NCU
- 2017** – Member, Undergraduate Admissions Committee, NCU
- 2017**
- **2018** Member, Graduate Affairs Committee, NCU
- 2015** Associate Dean of International Relations, NKUST
- **2016**

- 2015** Member, Curriculum and Programmes Committee, NKUST  
– **2017**  
**2015** Library Acquisitions Liaison, NKUST  
– **2017**  
**2012** Chair, Programmes Committee, MIT  
– **2014**  
**2010** Member, Programmes Committee, MIT  
– **2012**

## **PROFESSIONAL SERVICE**

- Reviewed for:** *PLOS ONE, International Journal of Bilingualism, Lingua, Taiwan Journal of Linguistics, Concentric, Critical Multilingualism Studies*
- 2015** Editor, *Linguistics Unlimited*  
– **2018**  
**2011** Editor, *Password – A Magazine for New Speakers of English*  
– **2012**

## **COURSES TAUGHT**

*Introduction to Linguistics, Second Language Acquisition, Semantics and Pragmatics, Sociolinguistics, Psycholinguistics.*

## **GRADUATE EXAMINATION**

- 2016** Bean, Richard. *Acquisition of Inflectional Morphemes by Adult L1 Chinese Speakers of L2 English*. MA thesis. Tunghai University, Department of Foreign Languages and Literature. Advisor: Prof. Stano Kong.
- 2015** Kan, Karen Yun-hsin. *Third Language Acquisition of Italian reflexives by Taiwanese Students*. MA thesis. National Taiwan Normal University, Graduate Institute of English. Advisor: Prof. Chun-yin Doris Chen.

## **HOSTED TALKS**

- 2017** Prof. Hongyin Tao (UCLA), *Corpus evidence for frequency effects of language use: Interaction between semantics and pragmatics.*
- 2017** Prof. Chungmin Lee (Seoul National University), *Metalinguistic negation vs. descriptive negation: Among their kin and foes.*

## **INDUSTRY ENGAGEMENT**

- 2014** Gangshan Fastener Museum, Kaohsiung, Taiwan  
– **2015**

## **PROFESSIONAL MEMBERSHIP**

- 2014** – Linguistic Society of Taiwan

2015 – International Association of Chinese Linguistics  
2008 The Linguistic Society of New Zealand  
– 2014

## LANGUAGES

- English – Native speaker
- Mandarin Chinese – Near-native speaker

## COMPUTER SKILLS

- SPSS – Good working knowledge
- Paradigm – Professional knowledge with psycholinguistic experimentation
- Microsoft Office – Expert user in the main programmes of the suite
- Blackboard/Moodle – Expert user in learning management systems
- 2 Touch – Expert user in using electronic whiteboards

## LIST OF PUBLICATIONS

### Books

Sperlich, Darcy. *Reflexive pronouns: A theoretical and experimental synthesis*. Cham: Springer. (Under contract).

### Articles

Sperlich, Darcy, Jaiho Leem and Eui-Jeen Ahn. Explicit and implicit dimensions of sociopragmatic and pragmalinguistic competence: a second language learners' tu/vous study. (Under review, *International Review of Applied Linguistics in Language Teaching*).

Sperlich, Darcy. The Translucent pronoun brought to the light by Mandarin Chinese. (Under review, *Linguistics*).

Sperlich, Darcy. The case of zijimen for pragmatic and syntactic theories of anaphora. (Under revision, *Lingua*).

Sperlich, Darcy. (2017). The push and pull of syntax and pragmatics over reflexives: the system exchange hypothesis. *Language and Information Society*. 32, 424–448.

Sperlich, Darcy. (2016). Pragmatic or syntactic ziji? Evidence from language transfer. *Journal of Cognitive Science*. 17:4, 607–652.

Sperlich, Darcy. (2015). Assessing anaphoric relations via the phased choice methodology. *International Review of Applied Linguistics in Language Teaching*. 53:4, 355–388.

Sperlich, Darcy. (2015). Conversational implicature. In Mark Aronoff (Ed.), *Oxford Bibliographies in Linguistics*. New York: Oxford University Press. DOI: <http://dx.doi.org/10.1093/obo/9780199772810-0016>

Sperlich, Darcy and Robert Sanders. (2012). To mark or not to mark: Just how similar are Chinese dialects in this regard? *Cahiers de Linguistique Asie Orientale*. 41:2, 287–340.

### **Book Chapters**

Sperlich, Darcy. (Accepted). Psycholinguistic measures of anaphoric-reflexive acquisition in Chinese. *Language Faculty and Beyond*. Amsterdam: John Benjamins.

Sperlich, Darcy. (Accepted). Language design features and linguistic universals in ETI. In Douglas Vackoch (Ed.).

Sperlich, Darcy. (Accepted). Syntactic and pragmatic considerations of natural language METI. In Douglas Vackoch (Ed.), *Cognition and Communication in Extraterrestrial Intelligence*. Oxford: Oxford University Press.

Sperlich, Darcy (2017). The instantiation of binding through pragmatic and syntactic processes. In Istvan Kecskes and Chaofen Sun (Eds.), *Key Issues in Chinese as a Second Language*. New York: Routledge. Pp. 188-213.

### **Conference Proceedings**

Sperlich, Darcy, Jaiho Leem and Eui-Jeen Ahn. (2016). Implicit and explicit knowledge considerations in measuring tu/vous use and interpretation in a second language. In Jong C. Park and Jin Woo Chung (Eds.), *Proceedings of the 30th Pacific Asia Conference on Language, Information and Computation*. Seoul: Kyung Hee University. Pp. 163-171.

Sperlich, Darcy. (2016). Implementing psycholinguistic measures to amplify judgement data. In *Global Communication and Beyond: Language, Culture, Pedagogy and Translation: Selected Papers from the APLX 2015 International Conference on Applied Linguistics*. Taipei: Crane. Pp. 122-144.

Sperlich, Darcy. (2015). The psycholinguistics behind reflexive pronoun resolution in Vietnamese and Chinese. In Gabriella Airenti, Bruno G. Bara and Giulio Sandini (Eds.), *Proceedings of EuroAsianPacific Joint Conference on Cognitive Science - 4th European Conference on Cognitive Science & 10th International Conference on Cognitive Science*. Aachen: CEUR workshop proceedings. P. 33.

Sperlich, Darcy and Robert Sanders. (2013). Whither a ‘Pan-Chinese’ grammar: Examining the usage and frequency of three syntactic constructions. In Alena Barysevich, Alexandra D'Arcy and David Heap (Eds.), *Proceedings of Methods XIV: Proceedings of the 14<sup>th</sup> International Conference on Methods in Dialectology*. Frankfurt: Peter Lang. Pp. 102-110.

## Conferences

A processing perspective on Korean learners of English's interpretation of himself. *The 17th Conference on the Processing of East Asian Languages and the 9th Conference on Language, Discourse, and Cognition*. National Taiwan University, Taiwan. October 19-21<sup>st</sup>, 2018.

A syntactic-pragmatic typology of anaphora: Validation through experimentation. *25<sup>th</sup> Japanese/Korean Linguistics Conference. East Asian Psycholinguistics: Recent developments*. University of Hawaii, Hawaii, USA, October 15<sup>th</sup>, 2017.

Implicit and explicit knowledge considerations in measuring tu/vous use and interpretation in a second language. *The 30th Pacific Asia Conference on Language, Information and Computation*. Kyung Hee University, Seoul, South Korea, October 28-30<sup>th</sup>, 2016. (with co-authors Jaiho Leem and Eui-Jeen Ahn).

How simple psycholinguistic measures can amplify judgement data. *2015 APLX International Conference on Applied linguistics*. National Taipei University of Technology, Taipei, Taiwan, November 19-20<sup>th</sup>, 2015.

The psycholinguistics behind reflexive pronoun resolution in Vietnamese and Chinese. *EuroAsianPacific Joint Conference on Cognitive Science - 4th European Conference on Cognitive Science & 10th International Conference on Cognitive Science*. University of Turin, Torino, Italy, September 25-27<sup>th</sup>, 2015.

Pragmatic versus syntactic languages: An experimental study on binding. *4<sup>th</sup> UK Cognitive Linguistics Conference*. King's College London, London, UK, July 10-12<sup>th</sup>, 2012.

Preference problems in SLA - Tests of anaphoric reference. *2<sup>nd</sup> Auckland Postgraduate Conference on Linguistics and Applied Linguistics*. The University of Auckland, Auckland, New Zealand, June 30<sup>th</sup>, 2012.

Whither a 'pan-Chinese' grammar: Examining the usage and frequency of three syntactic constructions. *Methods in Dialectology 14*, University of Western Ontario, London, Ontario, Canada, August 2-6<sup>th</sup>, 2011. (Co-author Robert Sanders)

Binding in interlanguage: How English and Korean learners of Chinese view 'ziji'. *1<sup>st</sup> Auckland Postgraduate Conference on Linguistics and Applied Linguistics*. The University of Auckland, Auckland, New Zealand, March 19<sup>th</sup>, 2011.

The functions, structures and markers of causative and passive constructions in various Chinese dialects and languages. *Linguistic Society of New Zealand 17<sup>th</sup> Biennial Conference*. The University of Waikato, Hamilton, New Zealand, November 19-20<sup>th</sup>, 2007.

## **Invited Talks**

Processing constraints in L1 and L2 anaphora acquisition and scalar implicature. *Department of Foreign Languages and Literature*. National Tsing Hua University, Hsingchu, Taiwan. November 28<sup>th</sup>, 2018.

Aligning syntactic structure with pragmatic meaning. *School of English*. Northtec, Auckland, New Zealand. July 12<sup>th</sup>, 2017.

Chinese linguistic systems from a pragmatic angle: Applications to second language acquisition. *Graduate Institute of Linguistics*. National Chung Cheng University, Jaiyi, Taiwan. April 28<sup>th</sup>, 2017.

The interpragmatics of *tu/vous* in Korean learners of French. *Language and Information Institute*. Yonsei University, Seoul, South Korea. April 29<sup>th</sup>, 2016. (Co-author Jaiho Leem).

Transfer from the L1 or L2? Preliminary data from Korean learners of French with English as an L2. *Linguistic Society of Taiwan Annual Conference*. Taipei, Taiwan, November 21<sup>st</sup> 2015. (Co-authors Jaiho Leem and Eui-Jeen Ahn).

SLA and psycholinguistics. Graduate class lecture given at Seoul National University, Seoul, South Korea, October 16<sup>th</sup>, 2015.

What psycholinguistic measures show in the SLA of anaphors. *Institute for Language and Information*. Sogang University Distinguished Lecture Series, Seoul, South Korea, October 15<sup>th</sup>, 2015.

Ziji and -men: new data for binding. *23rd Annual Conference of the International Association of Chinese Linguistics*. Hanyang University, Seoul, South Korea, August 26-28<sup>th</sup>, 2015.

The syntax and pragmatics of anaphora: An experimental perspective. *English Department Language Division Lecture Series*. Department of English, National Taiwan Normal University, Taipei, Taiwan, May 15<sup>th</sup>, 2015.

Why do English and Korean learners of Chinese differ in the acquisition of ziji (self)? *Issues in learning Mandarin: national origins and musical aptitudes*. School of Asian Studies, The University of Auckland, Auckland, New Zealand, August 14<sup>th</sup>, 2012.

## **Stage of Project Execution**

*MOST grant project:*

Scalar implicature in the second language: more logical, pragmatic, or not? (Data being collected).

*Projects in investigating reflexive pronoun processing in L1 and L2:*

Korean learners of English: How bias affects interpretation of himself. (Being written up).

Unknown ground: Japanese and Korean learners of German interpretation of German reflexives. (Being written up).

Reopening investigations on Chinese learners of English acquisition of himself. (Data being analysed).

Understanding the processing of antecedent bias in Chinese: An eye-tracking study. (Data being analysed).

Korean and Chinese learners of Japanese reflexive pronouns: A pragmatic understanding in their processing. (Data collected).

Korean learners of Chinese's reflexive processing: Where is the difference? (Data collected).

Empathy and blocking effects in Chinese: An experimental approach. (Data collected).  
Do Vietnamese and Chinese have similar anaphoric processing? A self-paced reading experiment. (Data collected).

*Projects in investigating second language acquisition:*

The pear stories: how do Korean learners of French construct their anaphoric system? (Data collected).

Is there a connected between determiner and adjective acquisition in the L2 acquisition of French? A Korean perspective. (Data collected).

## **Commentary**

Sperlich, Darcy. (Proposal submitted). New directions in linguistics via the 'language gadget'? *Behavioral and Brain Sciences*.

## **Book Reviews**

Review of *Birdsong, Speech and Language*, The LINGUIST List, Issue 25.2334, 2014.

Review of *Empirical Approaches to Linguistic Theory*, The LINGUIST List, Issue 24.2110, 2013.

Review of *Experiments at the Interfaces*, The LINGUIST List, Issue 23.2387, 2012.

Review of *The Handbook of Generative Approaches to Language Acquisition*, The LINGUIST List, Issue 23.669, 2012.

Review of *Anaphora and Language Design*, The LINGUIST Issue 22.3389, 2011.



Review of *Implicit and Explicit Knowledge in Second Language Learning, Testing and Teaching*, The LINGUIST List, Issue 22.578, 2011.