

# CURRICULUM VITAE

08/01/2020

DR. DARCY SPERLICH

## PERSONAL DETAILS

**Position:** Associate Professor of Linguistics, Department of English, National Central University

**Address:** National Central University  
Department of English  
300 Zhongda Road  
Zhongli District  
Taoyuan City 32001  
Taiwan

**E-mail:** [dsperlich@ncu.edu.tw](mailto:dsperlich@ncu.edu.tw)

**Website:** [http://english.ncu.edu.tw/teacher/TeacherDetail.asp?Te\\_No=107&TC\\_No=3](http://english.ncu.edu.tw/teacher/TeacherDetail.asp?Te_No=107&TC_No=3)  
[https://www.researchgate.net/profile/Darcy\\_Sperlich](https://www.researchgate.net/profile/Darcy_Sperlich)

**Nationality:** German/ New Zealand

## EDUCATION

**2008 – 2013** **PhD, The University of Auckland (UoA), New Zealand**  
Linguistics  
Dissertation: The acquisition of long-distance reflexives in Chinese as an interlanguage: An experimental study

**2006 – 2007** **Master of Arts (First Class Honours), UoA**  
Linguistics  
Dissertation: The functions, structures and markers of causative and passive constructions in various Chinese dialects and languages

**2005 – 2006** **Bachelor of Arts (Honours), UoA**  
Linguistics and Chinese

**2003 – 2005** **Bachelor of Arts, UoA**  
Linguistics, Chinese and Second Language Acquisition

## ACADEMIC POSITIONS

**2021 –** Associate Professor of Linguistics in the Department of English, National Central University (NCU) (2021 QS World University Ranking 465, 2021 THS World University Ranking 801-1000)

**2017 – 2021** Assistant Professor of Linguistics in the Department of English, NCU

**2019** Assistant Professor at the Graduate Institute of Learning and Instruction, NCU

**2014 – 2017** Assistant Professor of Linguistics, Department of Applied Foreign Languages, National Kaohsiung University of Science and Technology

**2015 – 2016** Visiting Researcher, Tokyo Metropolitan University, Japan

**2015 – 2016** Visiting Researcher, Sophia Linguistic Institute of International Communication, Sophia University, Japan

- 2012** Graduate Teaching Assistant in Linguistics, Department of Applied Language Studies and Linguistics (DALSL) UoA
- 2011** Professional Teaching Fellow in Linguistics, DALSL, UoA
- 2011 – 2014** Senior Lecturer in ESOL, School of English (SoE), Manukau Institute of Technology (MIT), New Zealand
- 2009 – 2011** Lecturer in ESOL, SoE, MIT
- 2007 – 2008** Tutor in ESOL, Waikato Institute of Technology, New Zealand

## GRANTS

- 2021** Ministry of Science and Technology (MOST) Research Grant 110-2410-H-008-025
- 2019** MOST Research Grant 108-2410-H-008-020
- 2018** MOST Research Grant 107-2410-H-008-043
- 2017** NCU Aim for the Top University Grant
- 2017** NCU New Faculty Grant
- 2016** MOST Travel Grant
- 2015** NKUST Research Travel Grant
- 2015** NKUST Research Grant
- 2014** MIT Research Grant
- 2012** MIT Research Leave Grant
- 2010** UoA Faculty of Arts Research Grant
- 2007** UoA Linguistics Master of Arts Research Scholarship

## AWARDS

- 2019** NCU Departmental Research Award
- 2018** NCU Departmental Research Award x 2
- 2017** NCU Departmental Research Award x 2
- 2016** NKUST Research Award
- 2015** NKUST Talent Merit Pay Award
- 2013** *Oxford Bibliographies* Graduate Student Article Award
- 2013** UoA Doctoral Completion Award
- 2006** UoA Postgraduate Tuition Fees Bursary
- 2005** UoA Senior Prize in Theory of Language Teaching
- 2004** UoA Senior Prize in Chinese
- 2004** UoA Senior Prize in Theory of Language Teaching

## RECOGNITION

- 2012** Classed ‘New and Emerging Researcher’ by the New Zealand Tertiary Education Commission

## UNIVERSITY SERVICE

- 2020 –** Member, College of Liberal Arts Committee, NCU
- 2021 –** Convener, Undergraduate Admissions Committee, Department of English

- (DoE), NCU
- 2017 – Member, Undergraduate Admissions Committee, DoE, NCU
- 2017 – Student Mentor, DoE, NCU
- 2019 Member, IT Systems Management Committee, NCU
- 2018 Member, International Student Scholarships Committee, NCU
- 2017 – 2018 Member, Graduate Affairs Committee, DoE, NCU
- 2015 – 2016 Associate Dean of International Relations, NKUST
- 2015 – 2017 Member, Curriculum and Programs Committee, Department of Applied Foreign Languages (DoAFL), NKUST
- 2015 – 2017 Library Acquisitions Liaison, DoAFL, NKUST
- 2012 – 2014 Chair, Programs Committee, School of English (SoE), MIT
- 2010 – 2012 Member, Programs Committee, SoE, MIT

## PROFESSIONAL SERVICE

- Reviewed for:** PLOS ONE  
 International Journal of Bilingualism  
 Applied Psycholinguistics  
 Lingua  
 Canadian Journal of Linguistics  
 Journal of Cognitive Science  
 Study Abroad Research in Second Language Acquisition and International Education  
 Taiwan Journal of Linguistics  
 Concentric
- 2015 – 2018 Editor, *Linguistics Unlimited*
- 2011 – 2012 Editor, *Password – A Magazine for New Speakers of English*

## INDUSTRY SERVICE

- 2020 – Member, English Section of Test Development Section; Member, Moderation Section; Member, Item Bank Section; Testing Centre for Technological and Vocational Education, Ministry of Education

## COURSES TAUGHT

*Second Language Acquisition, Bilingualism, Syntax, Semantics, Pragmatics, Psycholinguistics, Sociolinguistics, Introductory Linguistics*

## GRADUATE EXAMINATION

- 2016 Bean, Richard. *Acquisition of inflectional morphemes by adult L1 Chinese speakers of L2 English*. MA thesis. Tunghai University, Department of Foreign Languages and Literature. Advisor: Prof. Stano Kong.
- 2015 Kan, Karen Yun-hsin. *Third language acquisition of Italian reflexives by Taiwanese students*. MA thesis. National Taiwan Normal University, Graduate Institute of English. Advisor: Prof. Chun-yin Doris Chen.

## HOSTED TALKS

- 2021 Prof. James Myers (National Chung Cheng University), *The great linguistic taboo: Why writing systems also deserve grammatical analysis.*
- 2017 Prof. Hongyin Tao (UCLA), *Corpus evidence for frequency effects of language use: Interaction between semantics and pragmatics.*
- 2017 Prof. Chungmin Lee (Seoul National University), *Metalinguistic negation vs. descriptive negation: Among their kin and foes.*

## PROFESSIONAL MEMBERSHIP

- 2014 – Linguistic Society of Taiwan
- 2015 – International Association of Chinese Linguistics
- 2008 – 2014 Linguistic Society of New Zealand

## INDUSTRY ENGAGEMENT

- 2014 – 2015 Gangshan Fastener Museum, Kaohsiung

## LANGUAGES

- English – Native speaker
- Mandarin Chinese – Near-native speaker

## COMPUTER SKILLS

- SPSS – Professional working knowledge
- R – Professional working knowledge
- Paradigm – Professional knowledge in the creation of linguistic experiments
- Microsoft Office – Expert user in the main programs of the suite
- Moodle/ Blackboard – Expert user in learning management systems
- 2 Touch – Expert user in using electronic whiteboards

## LIST OF PUBLICATIONS

### Books

Sperlich, Darcy. (2020). *Reflexive pronouns: A theoretical and experimental synthesis*. Cham: Springer. <https://www.springer.com/gp/book/9783030638740>

### Articles

#### *Published*

Sperlich, Darcy, Jaiho Leem and Eui-Jeen Ahn. (2019, Ahead of Print). Explicit and implicit dimensions of sociopragmatic and pragmalinguistic competence. *International Review of*

*Applied Linguistics in Language Teaching*. SSCI, IF 0.647 (2019).  
<https://doi.org/10.1515/iral-2018-0319>

Sperlich, Darcy. (2019). Pragmatic and syntactic theories of Chinese reflexives. *Lingua*. 221, 22-36. SSCI, IF 0.643 (2019). <https://doi.org/10.1016/j.lingua.2019.02.002>

Sperlich, Darcy. (2017). The push and pull of syntax and pragmatics over reflexives: the system exchange hypothesis. *Language and Information Society*. 32, 424-448. KCI (Korean Citation Index). [http://www.kci.go.kr/kciportal/landing/article.kci?arti\\_id=ART002286334](http://www.kci.go.kr/kciportal/landing/article.kci?arti_id=ART002286334)

Sperlich, Darcy. (2016). Pragmatic or syntactic ziji? Evidence from language transfer. *Journal of Cognitive Science*. 17:4, 607-652. SCOPUS.  
<http://cogsci.snu.ac.kr/jcs/index.php/issues/?uid=222&mod=document>

Sperlich, Darcy. (2015). Assessing anaphoric relations via the phased choice methodology. *International Review of Applied Linguistics in Language Teaching*. 53:4, 355-388. SSCI, IF 0.800 (2015). <https://doi.org/10.1515/iral-2015-0017>

Sperlich, Darcy. (2015). Conversational implicature. In Mark Aronoff (Ed.), *Oxford Bibliographies in Linguistics*. New York: Oxford University Press.  
<http://dx.doi.org/10.1093/obo/9780199772810-0016>

Sperlich, Darcy and Robert Sanders. (2012). To mark or not to mark: Just how similar are Chinese dialects in this regard? *Cahiers de Linguistique Asie Orientale*. 41:2, 287-340. SCOPUS. <https://doi.org/10.1163/19606028-04102004>

#### *Invited*

Sperlich, Darcy. (2021). Japanese learners of English and reflexive pronouns. *Kokusai Bunka [Intercultural Studies]*. 3, 3-12.

#### **Book Chapters**

##### *Published*

Sperlich, Darcy (2017). The instantiation of binding through pragmatic and syntactic processes. In Istvan Kecskes and Chaofen Sun (Eds.), *Key Issues in Chinese as a Second Language*. New York: Routledge. Pp. 188-213.  
<https://www.taylorfrancis.com/books/e/9781315660264/chapters/10.4324/9781315660264-9>

##### *Accepted*

Sperlich, Darcy. (Forthcoming). Syntactic and pragmatic considerations of natural language METI. In Douglas Vakoch (Ed.), *Cognition and Communication in Extraterrestrial Intelligence*. Oxford: Oxford University Press.

Sperlich, Darcy. (Accepted). Psycholinguistic measures of anaphoric-reflexive acquisition in Chinese. *Language Faculty and Beyond*. Amsterdam: John Benjamins.

Sperlich, Darcy. (Accepted). Language design features and linguistic universals in ETI. In Douglas Vackoch (Ed.). (Volume under review by Oxford University Press)

### **Conference Proceedings**

Sperlich, Darcy, Jaiho Leem and Eui-Jeen Ahn. (2016). Implicit and explicit knowledge considerations in measuring tu/vous use and interpretation in a second language. In Jong C. Park and Jin Woo Chung (Eds.), *Proceedings of the 30th Pacific Asia Conference on Language, Information and Computation*. Seoul: Kyung Hee University. Pp. 163-171. SCOPUS/ACL.

Sperlich, Darcy. (2016). Implementing psycholinguistic measures to amplify judgement data. In *Global Communication and Beyond: Language, Culture, Pedagogy and Translation: Selected Papers from the APLX 2015 International Conference on Applied Linguistics*. Taipei: Crane. Pp. 122-144.

Sperlich, Darcy. (2015). The psycholinguistics behind reflexive pronoun resolution in Vietnamese and Chinese. In Gabriella Airenti, Bruno G. Bara and Giulio Sandini (Eds.), *Proceedings of EuroAsianPacific Joint Conference on Cognitive Science - 4th European Conference on Cognitive Science & 10th International Conference on Cognitive Science*. Aachen: CEUR workshop proceedings. P. 33.

Sperlich, Darcy and Robert Sanders. (2013). Whither a ‘Pan-Chinese’ grammar: Examining the usage and frequency of three syntactic constructions. In Alena Barysevich, Alexandra D'Arcy and David Heap (Eds.), *Proceedings of Methods XIV: Proceedings of the 14<sup>th</sup> International Conference on Methods in Dialectology*. Frankfurt: Peter Lang. Pp. 102-110.

### **Conferences**

Japanese inanimates and zibun: Processing and corpus evidence. *APLX 2021 International Conference on Applied Linguistics*. National Taipei University of Technology, Taipei, Taiwan, October 28-29<sup>th</sup>, 2021. (Co-author Tetsuya Kogusuri).

Uniting factivity alternation in English and Korean. *The 22nd Meeting of the International Circle of Korean Linguistics*. National Chengchi University, Taipei, Taiwan, August 16-18<sup>th</sup>, 2021. (Co-author Chungmin Lee).

Factivity in its relation to politeness: hierarchical structures matter. *31st European Summer School in Logic, Language and Information. Integrating Approaches to Social Meaning 2*. University of Latvia, Riga, Latvia, August 12-16<sup>th</sup>, 2019. (Co-author Chungmin Lee).

A processing perspective on Korean learners of English's interpretation of himself. *The 17th Conference on the Processing of East Asian Languages and the 9th Conference on Language, Discourse, and Cognition*. National Taiwan University, Taiwan. October 19-21<sup>st</sup>, 2018.

A syntactic-pragmatic typology of anaphora: Validation through experimentation. *25<sup>th</sup> Japanese/Korean Linguistics Conference. East Asian Psycholinguistics: Recent developments*. University of Hawaii, Hawaii, USA, October 15<sup>th</sup>, 2017.

Implicit and explicit knowledge considerations in measuring tu/vous use and interpretation in a second language. *The 30th Pacific Asia Conference on Language, Information and Computation*. Kyung Hee University, Seoul, South Korea, October 28-30<sup>th</sup>, 2016. (with co-authors Jaiho Leem and Eui-Jeen Ahn).

Politeness in Korean learners of French: a first glimpse at tu/vous. *The First Meeting of the Ninth LST General Assembly*. National Taiwan Normal University, Taipei, Taiwan. November 21<sup>st</sup>, 2015. (Co-authors Jaiho Leem and Eui-Jeen Ahn).

How simple psycholinguistic measures can amplify judgement data. *2015 APLX International Conference on Applied linguistics*. National Taipei University of Technology, Taipei, Taiwan, November 19-20<sup>th</sup>, 2015.

The psycholinguistics behind reflexive pronoun resolution in Vietnamese and Chinese. *EuroAsianPacific Joint Conference on Cognitive Science - 4th European Conference on Cognitive Science & 10th International Conference on Cognitive Science*. University of Turin, Torino, Italy, September 25-27<sup>th</sup>, 2015.

Pragmatic versus syntactic languages: An experimental study on binding. *4<sup>th</sup> UK Cognitive Linguistics Conference*. King's College London, London, UK, July 10-12<sup>th</sup>, 2012.

Preference problems in SLA - Tests of anaphoric reference. *2<sup>nd</sup> Auckland Postgraduate Conference on Linguistics and Applied Linguistics*. The University of Auckland, Auckland, New Zealand, June 30<sup>th</sup>, 2012.

Whither a 'pan-Chinese' grammar: Examining the usage and frequency of three syntactic constructions. *Methods in Dialectology 14*, University of Western Ontario, London, Ontario, Canada, August 2-6<sup>th</sup>, 2011. (Co-author Robert Sanders)

Binding in interlanguage: How English and Korean learners of Chinese view 'ziji'. *1<sup>st</sup> Auckland Postgraduate Conference on Linguistics and Applied Linguistics*. The University of Auckland, Auckland, New Zealand, March 19<sup>th</sup>, 2011.

The functions, structures and markers of causative and passive constructions in various Chinese dialects and languages. *Linguistic Society of New Zealand 17<sup>th</sup> Biennial Conference*. The University of Waikato, Hamilton, New Zealand, November 19-20<sup>th</sup>, 2007.

### **Invited Talks**

An Emergentist syntactic-pragmatic approach to reflexivity. *The 14<sup>th</sup> Annual Linguistic Salon. Linguistic Society of Taiwan*. National Central University, Taoyuan, June 30<sup>th</sup>, 2021.

Anaphora in education. *Graduate Institute of Learning and Instruction*. National Central University, Taoyuan, Taiwan. May 22<sup>nd</sup>, 2019.

Processing constraints in L1 and L2 anaphora acquisition and scalar implicature. *Department of Foreign Languages and Literature*. National Tsing Hua University, Hsinchu, Taiwan. November 28<sup>th</sup>, 2018.

Aligning syntactic structure with pragmatic meaning. *School of English*. Northtec, Auckland, New Zealand. July 12<sup>th</sup>, 2017.

Chinese linguistic systems from a pragmatic angle: Applications to second language acquisition. *Graduate Institute of Linguistics*. National Chung Cheng University, Jaiyi, Taiwan. April 28<sup>th</sup>, 2017.

The interpragmatics of *tu/vous* in Korean learners of French. *Language and Information Institute*. Yonsei University, Seoul, South Korea. April 29<sup>th</sup>, 2016. (Co-author Jaiho Leem).

Difficulties and solutions for the linguistic studies in Taiwan – Panel Discussion ‘What can we do?’. *The First Meeting of the Ninth LST General Assembly*. National Taiwan Normal University, Taipei, Taiwan. November 21<sup>st</sup>, 2015.

SLA and psycholinguistics. Graduate class lecture given at Seoul National University, Seoul, South Korea, October 16<sup>th</sup>, 2015.

What psycholinguistic measures show in the SLA of anaphors. *Institute for Language and Information*. Sogang University Distinguished Lecture Series, Seoul, South Korea, October 15<sup>th</sup>, 2015.

Ziji and -men: new data for binding. *23rd Annual Conference of the International Association of Chinese Linguistics*. Hanyang University, Seoul, South Korea, August 26-28<sup>th</sup>, 2015.

The syntax and pragmatics of anaphora: An experimental perspective. *English Department Language Division Lecture Series*. Department of English, National Taiwan Normal University, Taipei, Taiwan, May 15<sup>th</sup>, 2015.

Why do English and Korean learners of Chinese differ in the acquisition of ziji (self)? *Issues in learning Mandarin: national origins and musical aptitudes*. School of Asian Studies, The University of Auckland, Auckland, New Zealand, August 14<sup>th</sup>, 2012.

## **Dissertation**

Sperlich, Darcy. (2013). *The acquisition of long-distance reflexives in Chinese as an interlanguage: An experimental study*. PhD Dissertation, The University of Auckland, New Zealand.



## **Book Reviews**

Review of *Birdsong, Speech and Language*, The LINGUIST List, Issue 25.2334, 2014.

Review of *Empirical Approaches to Linguistic Theory*, The LINGUIST List, Issue 24.2110, 2013.

Review of *Experiments at the Interfaces*, The LINGUIST List, Issue 23.2387, 2012.

Review of *The Handbook of Generative Approaches to Language Acquisition*, The LINGUIST List, Issue 23.669, 2012.

Review of *Anaphora and Language Design*, The LINGUIST Issue 22.3389, 2011.

Review of *Implicit and Explicit Knowledge in Second Language Learning, Testing and Teaching*, The LINGUIST List, Issue 22.578, 2011.

## **Stage of Project Execution**

Zhuangzi's Tree: An Emergentist Syntax approach to Chinese. (Book proposal for being written up).

Korean learners of English: How bias affects interpretation of himself. (Being written up).

Reopening investigations on Chinese learners of English acquisition of himself. (Data being analysed).

Understanding the processing of antecedent bias in Chinese: An eye-tracking study. (Data being analysed).

Korean and Chinese learners of Japanese reflexive pronouns: A pragmatic understanding in their processing. (Data collected).

Empathy and blocking effects in Chinese: An experimental approach. (Data collected).

Do Vietnamese and Chinese have similar anaphoric processing? A self-paced reading experiment. (Data collected).

The pear stories: how do Korean learners of French construct their anaphoric system? (Data collected).

Is there a connection between determiner and adjective acquisition in the L2 acquisition of French? A Korean perspective. (Data collected).

**Appendix I – Reviews Extracts of *Reflexive Pronouns: A Theoretical and Experimental Synthesis* (Springer, 2020)**

‘As researchers, we find this book most up-to-date, well-organized, thought-provoking, and extremely useful to serve as a theoretical framework for empirical studies in areas of language acquisition, bilingualism, multilingualism, neurolinguistics, and clinical studies. Therefore, we would like to highly recommend it to anyone who is interested in the relevant research mentioned above.’

*Frontiers in Psychology*

<https://www.frontiersin.org/articles/10.3389/fpsyg.2021.716742/full>