

Etymology (EL3063, Fall 2025 Semester, Wed, 2-5pm, C2-114)

The “Etymology” course offered next semester will be an Introduction to the Latin Language. We will follow an immersive method based on comprehensible input and use a textbook that allows us to begin reading *very simple* Latin immediately. This method presupposes no prior knowledge of Latin grammar or vocabulary, and we will focus on developing reading skills organically. Occasionally, we will also learn to speak and write some very basic Latin sentences to practice our knowledge.

In class, we will work on the textbook, reading together, and I will pause to introduce grammatical explanations where needed.

Homework will include self-guided reading, vocabulary memorization, and revision.

There will not be a midterm/final but several in-class quizzes—and you will be graded on your effort in participation every week as you participate in the in-class reading activities.

Overall, the emphasis is on acquiring a very basic Latin language skills and thereby developing (1) a general linguistic knowledge of grammar and syntax useful also to describing other languages, (2) vocabulary useful for the study of English and modern European languages, (3) a general historical sense of the role of Latin in Western culture.

This course is taught in English, but I will try my best to offer support to students in Chinese and French. Students from the French department are very welcome!

於下學期的開設的「英語語源/Etymology」會是一堂拉丁文介紹導向的課程。基本上我們會傾向於使用理解式沉浸教學，並讓選擇一本淺顯易懂的教材讓學生可以馬上閱讀且進入狀況。

這種理解式沉浸教學是在大家完全沒有任何拉丁文的語言基礎下，將重點放在培養自然的閱讀能力。當然其中偶爾也會有非常基礎的聽寫活動做學習的回想跟鞏固。

在課堂中我們主要會一起閱讀教材，當然我也會在必要時暫停並做講解。

課程作業的部分有三項：課前自行閱讀、單字記憶跟複習。

這堂課沒有期中和期末考試，評分方式會由每位學生在每週課中的參與度來做評分基準。

總體而言，我們的重點在於學習非常基礎的拉丁文語言能力，並藉此發展出以下三方面的能力：（1）對文法與句法的基本語言學理解，這也可以套用於其他語言；（2）有助於學習英語與現代歐洲語言的詞彙基礎；（3）能感知拉丁文在西方文化的歷史脈絡下扮演怎樣的角色

雖然本課以全英文授課，但是我會盡我所能幫助任何非英語系本系（中文系、法文系等）的學生。特別歡迎法文系的學生來修習本課！